

Curriculum Vitae
DR. MICHAEL NEESSEN
September, 2019

Office Address: 3620 Wyoming Blvd NE, Suite 100 Albuquerque, NM 87111

Work Phone: 505-962-2158

Work FAX: 505-358-7293

Licensures

2000-2004 Vermont Licensed Psychologist #825 - Inactive
2006-2013 Massachusetts Licensed Psychologist #8553 – Inactive
2013-present New Mexico Licensed Psychologist #1260 - Active

Education

1988-1993	BA	Psychology	University of New Mexico
1993-1995	MA	Clinical Psychology	California School of Professional Psychology San Francisco Bay Campus
1995-2000	PsyD	Clinical Psychology	California School of Professional Psychology San Francisco Bay Campus

Postdoctoral Training

10/00-10/01	Post-Doctoral Intern	Clinical Psychology	Stern Center for Language and Learning Burlington, VT
-------------	----------------------	---------------------	--

Faculty Academic Appointments

11/04 – 11/11	Instructor in Psychology	Psychiatry	Harvard Medical School
---------------	--------------------------	------------	------------------------

Appointments at Hospitals/Affiliated Institutions

11/04 - 11/11	Staff Psychologist	Psychiatry, Medicine	Harvard Medical School
---------------	--------------------	----------------------	------------------------

Other Professional Positions

5/91-8/92	Mental Health Clinician	University of New Mexico Hospital Albuquerque, NM
9/93-7/94	Psychological Trainee	Crisis Support Services of Alameda County Berkeley, CA
9/94-7/95	Psychological Trainee	Sunset Mental Health Services San Francisco, CA

9/95-7/96	Psychological Trainee	Operation Concern-Men's Outpatient Program San Francisco, CA
9/96-6/97	Predoctoral Intern	Youth Interagency Assessment and Consultation Concord, CA
7/97-7/98	Predoctoral Intern	Saint Mary's Medical Center (APPIC accredited) San Francisco, CA
11/98-9/00	Psychiatric Intake Coordinator	Alta Bates/Herrick Hospital Berkeley, CA
10/01-10/04	Staff Psychologist	Stern Center for Language and Learning Williston, VT
4/06-02/13	Private Practice	Wellesley, MA
4/13- present	Private Practice	Albuquerque, NM

Major Administrative Leadership Positions

2006-2011	Clinical Director, ADHD Program	Psychiatry	Harvard Medical School
-----------	---------------------------------	------------	------------------------

Committee Service

2004-2009	Director	Morbidity and Mortality Committee Children's Hospital, Boston Developmental Medicine Center
-----------	----------	--

Professional Societies

2001- 2001-	American Psychological Association	Member, APA Division 40 Neuropsychology
2006-2013	Massachusetts Psychological Association	Member
2009-2015	Society for Developmental and Behavioral Pediatrics	Member
2011-2014	International Neuropsychology Society	Member

Awards and Honors

1993	BA degree, Communications; BA degree, Psychology conferred with magna cum laude	University of New Mexico
------	--	--------------------------

Report of Funded and Unfunded Projects

2009-2011 Investigator/Pilot Study of the association between parent training groups and reduced parental stress for parents of children with ADHD.

Wrote grant application for the relationship between teaching effective behavioral management strategies for parents of children with ADHD (ages 5-12) and reduced parenting stress and decreased child functional impairment.

Report of Local Teaching and Training

Formal Teaching of Residents, Clinical Fellows and Research Fellows (post-docs)

2005-2011	Neuropsychological Testing/Reviewing Outside Findings Advanced Fellows in Developmental and Behavioral Pediatrics	Children's Hospital One hour lecture/year
2006-2011	Dyslexia and Evidence-Based Instructional Methods Advanced Fellows in Developmental and Behavioral Pediatrics Post-Doctoral Fellows in Psychology	Children's Hospital One hour lecture/year
2005-2011	Learning Disabilities and ADHD Advanced Fellows in Developmental and Behavioral Pediatrics Post-Doctoral Fellows in Psychology	Children's Hospital One hour lecture/year
2005-2011	Neuropsychological Testing/Reviewing Outside Findings Advanced Fellows in Developmental and Behavioral Pediatrics	Children's Hospital One hour lecture/year
2006-2011	Cognitive Assessment in Infants and Children Advanced Fellows in Developmental and Behavioral Pediatrics	Children's Hospital One hour lecture/year

Clinical Supervisory and Training Responsibilities

2006-2011	Clinical Supervision of 3 Graduate Students for 550 hrs/year Attending supervising psychologist for practicum graduate students in Developmental Medicine Center outpatient evaluation clinics	Children's Hospital
-----------	--	---------------------

Formally Supervised Trainees

<i>Training</i>	<i>Name</i>	<i>Current Position</i>
2004-2005	Anna Chaves, Ph.D.	Instructor; HMS/Staff Psychologist; CHB
2004-2005	Jacob Hamm, Ph.D.	Supervising Psychologist; Department of Psychiatry Beth Israel Hospital, NYC
2006-2007	Kirsten Witt, Psy.D	School Psychologist, Needham, MA Public Schools

2006-2007	Samantha Butler, Ph.D.	Instructor; HMS/Staff Psychologist CHB
2007-2008	Julie Friedman, Psy.D.	Staff Psychologist, New England Medical Center
2007-2008	Tonya Kellerman., Psy.D.	Private Practice, Neuropsychologist, Pullayup, WA
2008-2009	Carrie Price Mauras, Ph.D.	Instructor; HMS/Staff Psychologist; CHB
2009-2010	David Stein, Ph.D.	Instructor; HMS/Staff Psychologist; CHB
2010-2011	Erin Gibbons, Ph.D.	Advanced Fellow, Clinical Psychology; CHB

Report of Regional, National, and International Invited Teaching and Presentations

2011	"Executive Functioning, ADHD, and Learning Disabilities: What is the Connection?", Landmark School, Prides Crossing, MA
2010	"Language-Based Learning Disabilities and ADHD", Brookline Special Education Parent Advisory Council, Brookline, MA
2008	"ADHD Educational and Behavioral Challenges", Parent Connection Group, Westford, MA
2008	"ADHD Management in MFS", 24th Annual National Marfan's Syndrome Conference Boston, MA
2008	"Executive Functioning and ADHD", Children's Hospital Boston Developmental Medicine Center Forum - Boston Marriott, Newton, MA
2007	"Neuropsychological Testing: What it is and How to Understand the Results", Framingham Public Schools Parent Association, Framingham, MA
2007	"ADHD Behavioral and Educational Management Principles", Lesley University, Center for Special Education Forum, Cambridge, MA
2007	"Neuropsychological Testing: What it is and How to Understand the Results", Acton Public Schools Parent Association, Acton, MA
2003-2004	"Reaching and Teaching Students with Nonverbal Learning Disabilities: Emotional and Behavioral Issues of Students with NLD", Hanover, NH; Lake Placid, NY; Essex, VT

Report of Clinical Activities

10/04-10/11	Pediatric Psychologist, Developmental Medicine Center, Children's Hospital Boston Neuropsychological and diagnostic assessment for toddlers to adolescents with a broad range of complex developmental, genetic, behavioral, and learning disorders in a variety of
-------------	--

interdisciplinary, clinical teams. Patients referred from clinicians and agencies throughout most parts of New England and many national and international sources. Evaluation procedures incorporated cognitive, neuropsychological, academic, language, and projective measures as well as clinical and collateral interviews with parents, school personnel, and treatment providers. Cofounded the ADHD clinical program in the Developmental Medicine Center. Trained over 100 parents of children with ADHD in effective behavioral and psychosocial strategies in 8-week series of parent training groups for parents of children with ADHD using a modified version of Russell Barkeley's Defiant Children curriculum.

10/06-02/13 Private Practice, Wellesley, MA
Clinical duties focused on diagnostic assessment and treatment recommendations for preschool-aged children to college-age adults referred from clinicians and agencies throughout the state of MA and many parts of New England, and many national and international sources.

04/13-present Private Practice, Albuquerque, NM
Clinical duties focus on diagnostic assessment and treatment recommendations for preschool-aged children to college-age adults referred from clinicians and agencies throughout the state of NM.

Report of Education of Patients and Service to the Community

Educational Material for Patients and the Lay Community

Books, monographs, articles and presentations in other media

"Dream Magazine" of Children's Hospital Boston, Winter 2010 – "Online Overload"

"Thrive", Children's Hospital Boston Pediatric Health Blog, October, 2010 – "More than Meds: A Multifaceted Approach to ADHD"

"ADHD: A Parent's Guide to Diagnosis and Treatments", CHB Developmental Medicine Center, 2006

Boston Globe, "Scattered Minds", 2007

Peer reviewed publications in print or other media

Ching, M.S.L., Shen Y., Tan, W-H, Jeste, S.S., Morrow, E.M., Chen, X., Mukaddess, N.M., Yoo, S-Y, Hanson, E., Hundley, R., Austin, C., Becker, R.E., Berry, G.T., Driscoll, K., Engle, E.C., Friedman, S., Gusella, J.F., Hisama, F.M., Irons, M.B., Lafiosca, T., LeClair, E., Miller, D.T., Neessen, M., Picker, J.D., Rappaport, L., Rooney, C.M., Sarco, D.P., Stoler, J.M., Walsh, C.A., Wolff, R.R., Zhang, T., Nasir, R.H., Wu, B-L, on behalf of the Children's Hospital Boston Genotype Phenotype Study Group. (2010) Deletions of NRXN1 (Neurexin-1) Predispose to a Wide Spectrum of Developmental Disorders. *American Journal of Medical Genetics: Part B-Neuropsychiatric Genetics*, 153B(4), 937-947.

Narrative Report

The overarching theme in my teaching, clinical practice and research has been preventive social and behavioral interventions for school-age children with learning disabilities and ADHD and their families and assisting children to reach their fullest developmental potential.

Having developed from training backgrounds in child and adult inpatient treatment and assessment in both medical and psychiatric settings, my clinical work at Children's Hospital focused on evaluation and consultation services for pediatric populations with developmental disorders, complex psychiatric needs, and medical and genetic conditions.

I served on the faculty of Harvard Medical School as a supervising psychologist for advanced postdoctoral fellows in the pediatric setting of the Developmental Medicine Center (DMC) and taught both psychology and developmental behavioral pediatric fellows in the training program, focusing on the use of developmental assessment as a tool for preventive intervention with children and families. I directly supervised more than 25 trainees in clinical psychology and developmental behavioral pediatrics over the past ten years in assessment, differential diagnosis and recommendations, collaborating with other professionals in multi-disciplinary team settings, and in group therapy. In my capacity at HMS, I also frequently spoke to community organizations and schools in New England about the impact of learning disabilities, dyslexia, executive functioning deficits, Autism spectrum disorders, and ADHD symptoms on children's development and how to implement evidenced-based interventions to support social, behavioral, and academic functioning. I was fully trained and am reliable in the administration of the Autism Diagnostic Observation Scale-2nd Edition (ADOS-2).

As Clinical Director of the ADHD Program, I had administrative responsibility for a clinic devoted to supporting families and provided training and support to other hospital departments involved in the medical care of children with ADHD. I trained clinicians in systems for quantifying parents' perceived levels of stress related to their child's functioning and wrote a grant in 2010 for a study looking at the impact of parent training in reducing child ADHD symptoms as well as parental stress.